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ABSTRACT

Recent statistics have shown that over half of the students participating in postsecondary education in the United States are enrolled in a community college. Successful transfer from a community college to a four-year institution is often the only opportunity these individuals have to achieve a bachelor's degree. This document outlines and compares nationwide transfer and articulation policies in an effort to study the transfer of community college students to four-year institutions. State programs were examined and described according to seven criteria: (1) legislation; (2) cooperative agreements, which can take the place of legislation and serve as unofficial policy established on a department-to-department or institution-to-institution basis; (3) transfer data reporting; (4) incentives and rewards offered to encourage the transfer of students; (5) statewide articulation guides available to students, which describe the requirements for transfer; (6) common core courses among different institutions within the state; and (7) common course numbering to aid in reducing non-transferable credits. In summary, 30 states have legislation on transfer, 40 states have cooperative agreements in place, 33 states reported transfer data, 18 states offer transfer incentives and rewards, 26 states offer statewide articulation guides, 23 states have a common core curricula to facilitate transfer, and 8 states have a common course numbering system. (JCC)

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ECS StateNotes

Transfer and Articulation

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Transfer and Articulation Policies

February 2001

Overview

Recent statistics have shown that over half of the students participating in postsecondary education in the United States are enrolled in a community college. Successful transfer from a community college to a four-year institution is often the only opportunity these individuals have to achieve a bachelor's degree, particularly in the case of low-income students. If articulation programs are not in place, these high-risk students often fall through the cracks and never complete their education. While an increasing amount of attention is being paid to transfer and articulation, most states still do not have streamlined programs written into legislation. Some states, like Illinois, Florida and Washington, have concrete programs in place that mandate "associate and baccalaureate degree-granting institutions are equal partners in providing the first two years of baccalaureate degree programs." Others, like Arkansas, Indiana and Maryland, have only created committees or commissions to "establish procedures for transfer of students between the public segments of postsecondary education." It is the challenge of state policy and education leaders to develop articulation programs that will increase students' access to four-year colleges or universities. Below is a list of current state programs.

KEY:

- **Legislation**: Some states have written transfer and articulation policy into legislation through statutes, bills or resolutions.
- **Cooperative Agreements**: Statewide cooperative agreements between institutions of higher learning can sometimes take the place of legislation if there is no official policy regarding transfer and articulation. Commonly, these agreements are formulated on a course-by-course, department-to-department or institution-to-institution basis.
- **Transfer Data Reporting**: For states to monitor the progress/success of articulation programs, it is imperative that transfer data be collected and reported on a regular basis by commissions or departments of higher education.

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- **Incentives and Rewards**: In an effort to encourage transfer between community colleges and four-year universities, some states provide extra incentive by offering financial aid, guaranteed transfer of credit or priority admission to transfer students.
- **Statewide Articulation Guide**: Prospective transfer students need to understand any and all requirements for transfer. Statewide articulation guides provide concrete descriptions of these requirements and attempt to answer questions students may have regarding the transfer process.
- **Common Core**: A common core streamlines the articulation process by eliminating the confusion that can arise when separate institutions require different core courses to fulfill graduation requirements.
- **Common Course Numbering**: A student at a community college will be assured of taking the proper requirements if there is a common course numbering system. If course numbers at community colleges and four-year universities are identical, the possibility of a student taking non-transferable credits is greatly reduced.

Summary

Legislation	Cooperative Agreements	Transfer Data Reporting	Incentives & Rewards	Statewide Articulation Guide	Common Core	Common Course Numbering
30 States	40 States	33 States	18 States	26 States	23 States	8 States

State	Legislation	Cooperative Agreements	Transfer Data Reporting	Incentives & Rewards	Statewide Articulation Guide	Common Core	Common Course Numbering
Alabama	ALA.CODE § 16-5-8: All applicable credits transferred from a two-year institution to a four-year institution shall fulfill degree requirements at the four-year institution as if they were earned at the four-year institution.	Yes	Collected annually by Alabama Commission on Higher Education and Alabama Department of Postsecondary Education	Yes: Transfer guide guarantees credit for courses as outlined in the guide. Up to half of the total degree hours may be earned at a two-year college	Available on the Web at http://stars.tr[illegible].edu	Yes	No
Alaska	None	Cooperative agreements are in place for the transferability of core curriculum requirements within the university statewide system. A list of substitutions for	No	Yes. Once the student has completed 30 semester hours, the high school transcript and ACT/SAT scores are no longer required at some of the universities.	Available in academic catalogs	No	Yes

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State	Legislation	Cooperative Agreements	Transfer Data Reporting	Incentives & Rewards	Statewide Articulation Guide	Common Core	Common Course Numbering
		core requirements for students transferring from outside the university also is available.					
Arizona	None	Course by course, department to department, institution to institution	No	Yes: The Arizona General Education Curriculum provides that students who complete the lower block of courses with a 2.0 GPA or higher will be admitted to the state public 4-year institutions without additional stipulations	Available on the Web at www.abor.asu.edu/4_special_programs/atass/index.html	No	No
Arkansas	ARK. CODE ANN. § 6-61-218: Provides that the Arkansas Higher Education Coordinating Board shall establish in consultation with the colleges and universities a minimum core of courses which shall apply toward the general education core curriculum requirements for baccalaureate degrees at state-supported institutions of higher education and which shall be fully transferable between state institutions.	None	Reported each term to the Arkansas Department of Higher Education	No	No	Currently being developed	No
California	CAL. EDUC. CODE §	Agreements	Reported	No	Available at transfer centers and on the Web at	Yes	No

State	Legislation	Cooperative Agreements	Transfer Data Reporting	Incentives & Rewards	Statewide Articulation Guide	Common Core	Common Course Numbering
	66738: The governing board of each public postsecondary education segment shall be accountable for the development and implementation of formal systemwide articulation agreements and transfer agreement programs. CAL EDUC. CODE § 66740: Each department, school and major in the University of California and California State University shall develop, in conjunction with community college faculty in appropriate and associated departments, discipline-specific articulation agreements and transfer agreements for those majors that have lower-division prerequisites.	involve course or major requirements, not A.A. or A.S.	annually by the California Postsecondary Education Commission		http://www.cpec.ca.gov	community college only	
Colorado	COLO. REV. STAT. § 23-13-104 Statewide expectations and goals for higher education. Colorado guarantees junior status to community college students who complete an A.A. or A.S. degree.	Colorado has 400 negotiated transfer agreements: one for each approved undergraduate degree program.	Institutions report each term to the Colorado Commission on Higher Education.	No	Available in catalogs and on the Web at http://www.colorado.edu/admissions/ug/transfer.html	Yes; community college only	No
Connecticut	CONN. GEN. STAT. § 10a – 1ya. The	Institution to institution	Yes	No	No	Yes	No

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State	Legislation	Cooperative Agreements	Transfer Data Reporting	Incentives & Rewards	Statewide Articulation Guide	Common Core	Common Course Numbering
	Connecticut Board of Governors for Higher Education has established a General Education transfer agreement across all public higher education institutions that stipulates that any student taking and passing courses chosen from a specified list of categories and institutional course lists will be guaranteed transfer of those courses and their application toward degree requirements.						
Delaware	None	Institution to institution	No	No	Available on the campuses of individual institutions	No	No
Florida	SBE Rule 6A-10.024: The 2+2 articulation agreement states that associate in arts (A.A.) degree graduates of a state-approved Florida community college must be admitted as a junior to any state university as long as the university has space, money and the curriculum to meet the students' needs.	Course by course, department to department, institution to institution	Each term	No	Florida Academic Counseling and Tracking System (FACTS) is currently under construction.	Yes	Yes
Georgia	None	Students who complete the core curriculum at an institution in the University System of Georgia are guaranteed full credit in transfer at all public two-year	Yes, periodically	Yes. Students who complete the core curriculum or areas of the core are guaranteed full transfer of credit.	Distributed to two-year college graduates and available on the Web at http://www.peachnet.edu/admin/acaff/newcurr.txt	Yes	No

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State	Legislation	Cooperative Agreements	Transfer Data Reporting	Incentives & Rewards	Statewide Articulation Guide	Common Core	Common Course Numbering
		and four-year colleges and universities, if they do not change majors or programs of study.					
Hawaii	None	Course by course, department to department, institution to institution	Reported annually in the fall	No	Available on the Web at http://www.hawaii.edu	No	No
Idaho	None	Course by course, 100- and 200-level classes only.	Reported biennially to the Board of Higher Education Chief Information Management Officer	No	Available in each campus' catalog; information also is included in the "Higher Education in Idaho" annual mailing	Yes	Yes
Illinois	ILL. COMP. STAT. ANN. 805/2-11: Associate and baccalaureate degree-granting institutions are equal partners in providing the first two years of baccalaureate degree programs in Illinois. While each institution is ultimately responsible for the quality of the programs it provides both associate and baccalaureate degree-granting institutions are expected to work together to ensure that their lower-division baccalaureate programs are comparable in scope, quality and intellectual rigor.	Course by course, institution to institution. [There are 107 participating institutions: all 60 public (12 university campuses and 48 community colleges) and 47 private institutions.]	Reported annually to the Illinois Board of Higher Education	Yes: There are institutional programs providing aid specifically for transfer students. The Illinois Articulation Initiative General Education Core Curriculum, consisting of 37-41 semester credits, transfers as a "package" to substitute for the receiving institution's general education requirements.	Available on the Web at http://www.iTransfer.org	Yes	No
Indiana	IND. CODE ANN. §	Course by course,	No	No	No	No	No

State	Legislation	Cooperative Agreements	Transfer Data Reporting	Incentives & Rewards	Statewide Articulation Guide	Common Core	Common Course Numbering
	20-10.1-5.6-1: The task force shall identify certain occupations for secondary and postsecondary articulation curriculum agreements in cooperation with the Department of Workforce Development.	department by department, institution by institution					
Iowa	None	Department by department	Report to the Iowa Coordinating Council for Post-High School Education	Yes: Regent universities and community colleges have approximately 200 agreements, including 2+2 programs.	Available through college catalogs	No	No
Kansas	KAN. STAT. ANN. § 72-4454: The State Board of Regents shall adopt a policy requiring articulation agreements among area vocational schools, area vocational-technical schools, community colleges, technical colleges and state educational institutions providing for the transferability of substantially equivalent courses of study and programs in order to facilitate articulation of students in technical programs to and among area vocational schools, area vocational technical schools, community colleges,	An articulation agreement exists among community colleges and state universities. Additionally, individual institutions have agreements between themselves. These may be course by course, department to department, or any other agreement that the institutions wish to establish.	Yes; periodically	No	No	No	No

State	Legislation	Cooperative Agreements	Transfer Data Reporting	Incentives & Rewards	Statewide Articulation Guide	Common Core	Common Course Numbering
	technical colleges and state educational institutions.						
Kentucky	KY REV. STAT. ANN. § 164.296: Joint programming and articulation of vocational-technical education nondegree programs with associate degree programs shall be pursued between the Kentucky Community and Technical College System and other postsecondary institutions when feasible.	None	Reported each term to the Council on Postsecondary Education	Yes: "Block" transfer of credit instead of course-by-course transfer credit evaluations.	"Baccalaureate Program Transfer Frameworks" are distributed annually to college and university "transfer contacts" for further distribution to admissions officers and academic advisors; also available on the Web at http://www.cpe.state.ky.us/	No	No
Louisiana	LA. REV. STAT ANN. § 17:3129.1: Power to provide for articulation: The Board of Regents shall cause the postsecondary management boards to adopt and implement, no later than the beginning of the fall term of 2000, in the institutions under their jurisdiction, common core courses that articulate from any institution of public higher education to any other such institution, taking into consideration the accreditation criteria of the institution receiving the credit.	Yes	Yes; periodically tracked through the Louisiana student data system	No	Available on individual campuses	Yes	No
Maine	None	No	No	No	No	No	No
Maryland	MD. CODE. ANN., [EDUC.] § 11-207	Individual institutional	Reported annually through	Yes: The Maryland	A "Student Guide" is published by a statewide coordinating agency, MHEC, and was written and is	Yes	No

State	Legislation	Cooperative Agreements	Transfer Data Reporting	Incentives & Rewards	Statewide Articulation Guide	Common Core	Common Course Numbering
	The Maryland Higher Education Commission (MHEC) shall: (1) establish procedures for transfer of students between the public segments of postsecondary education; (2) recommend cooperative programs among segments of postsecondary education to assure appropriate flexibility in the higher education system; and (3) in conjunction with the governing boards, establish standards for articulation agreements.	faculties evaluate individual courses and determine equivalents. These articulations are posted on a statewide electronic database maintained by the University System of Maryland Office of Articulation.	the Transfer Student System (TSS)	General Assembly passed legislation to support a scholarship program for transfer students.	updated regularly by the agency's Student Transfer Advisory Council. Guides are delivered to all institutions and the public schools for distribution.		
Massachusetts	MASS. ANN. LAWS ch. 74, § 24B: The state board and the board of regents shall encourage the coordination of programs between public secondary vocational-technical school districts and public institutions of higher education. Said boards shall establish policies and procedures for the standardization of articulation agreements between the aforementioned institutions and the said boards shall meet annually to review the	Negotiated by individual schools	Reported annually to the Board of Higher Education	Yes: One-third off tuition in the first year, extended to second year if a 3.0 GPA is maintained.	No	No	No

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State	Legislation	Cooperative Agreements	Transfer Data Reporting	Incentives & Rewards	Statewide Articulation Guide	Common Core	Common Course Numbering
	implementation of such policies and procedures.						
Michigan	MICH. STAT. ANN. § 15.1919: Demonstration of an established career preparation system resulting in industry-validated career ladders for graduates of the program, including, but not limited to, written articulation agreements with postsecondary institutions to allow pupils to receive advanced college placement and credit or federally registered apprenticeships, as applicable.	None	No	No	No	No	No
Minnesota	No information available.						
Mississippi	None	Special Agreement negotiated between Jackson State University and three community colleges.	Reported each term to Mississippi Institutions of Higher Learning	No	No	No	Yes
Missouri	None	Yes	Reported annually to the Missouri Coordinating Board of Higher Education	No	No	Yes	No
Montana	No information available.						
Nebraska	NEB. REV. STAT. § 85-963: The community colleges are encouraged to work in cooperation with the University of	Twenty-five public and private colleges and universities in Nebraska signed the Nebraska	No	No	The Coordinating Commission for Postsecondary Education intermittently publishes an Inventory of Academic Programs that is articulated between institutions by those institutions.	Yes, A.A. degree only	No

State	Legislation	Cooperative Agreements	Transfer Data Reporting	Incentives & Rewards	Statewide Articulation Guide	Common Core	Common Course Numbering
	Nebraska and the state colleges for the articulation of general academic transfer programs of the six community college areas. The community college areas may provide general academic transfer programs at the following campuses: Southeast Community College Area at the Fairbury-Beatrice Campus; Central Community College Area at the Columbus Campus; Metropolitan Community College Area at the Fort Omaha Campus; Mid-Plains Community College Area at the McCook and North Platte Campuses; Northeast Community College Area at the Norfolk Campus; and Western Community College Area at the Scottsbluff Campus.	Transfer Initiative on November 2,1995, to facilitate the transfer of students who have earned an A.A. degree into baccalaureate-level programs.					
New Hampshire	None	Institution to institution	No	No	Guide currently being developed	No	No
New Jersey	None	None	Reported annually to the New Jersey Commission on Higher Education	No	Web site currently being developed	No	No
New Mexico	N.M. STAT. ANN. § 21-1B-1. The "Postsecondary Education Articulation Act." Statute and regulation guarantee the acceptance in	Most transfer agreements are between a public community college and a specific degree program at a state university	No	No	The "Common Lower Division General Education Core Matrix" is distributed to registrars and admissions officers on campus.	Yes	No

State	Legislation	Cooperative Agreements	Transfer Data Reporting	Incentives & Rewards	Statewide Articulation Guide	Common Core	Common Course Numbering
	transfer and application to degree requirements of the statewide "lower division common core."						
New York	None	Negotiated between institutions	Reported biennially to the New York State Education Department	No	No	No	No
North Carolina	H.B. 739 and S.B. 1161 created the "Comprehensive Articulation Agreement" in 1995. The goal is to "expand access to higher education for both traditional and nontraditional students through ... uniform policies for the transfer of credit from community colleges to constituent institutions ... development of electronic information systems on transfer policies ... [and] increased collaboration with other education sectors."	Statewide across all public postsecondary institutions	Reported annually	Yes: Guarantee that entire blocks of credits will be acceptable toward a baccalaureate degree upon completion of the associate degree.	The "Comprehensive Articulation Agreement" is available online at http://www.ga.unc.edu/student_info/caa/ and from advisors.	Yes; community college only	No
North Dakota	None	The Board of Higher Education expects each system campus to ensure smooth transfer experiences to and from one another. A transfer applicant who has completed fewer than 24 semester or 35	No	Yes: If the General Education Requirement Transfer Agreement is completed, the general education courses transfer as a block.	Available online at www.ndscs.nodak.edu/induscat/	Yes	Yes

State	Legislation	Cooperative Agreements	Transfer Data Reporting	Incentives & Rewards	Statewide Articulation Guide	Common Core	Common Course Numbering
		quarter hours of transferable credit will be admitted on a course-by-course, department-to-department or institution-to-institution basis.					
Ohio	A.M. Sub. H.B. No. 111: The Ohio Board of Regents shall establish policies: (1) to facilitate the transfer of students and credits between community colleges and state community colleges, between community colleges and state universities, between community colleges and technical colleges, between community colleges and branch universities, between state community colleges and state universities, between state community colleges and technical colleges, between state community colleges and branch universities, between state universities and technical colleges, between state universities and branch universities, and between technical colleges and branch universities.	Guaranteed transfer of a specific module of general education courses.	Reported each term as part of Ohio's Higher Education Information System	Yes: Priority admission given to a transfer student with an A.A./A.S. degree with 60 semester or 90 quarter hours.	No	No	No
Oklahoma	OKL. STAT. § 3207. It is the intent of the Legislature that	Students who complete the prescribed lower-	Reported each semester to the Oklahoma State	Yes: "Course Equivalency Project" that	Available on the OSRHE Web site (www.okhighered.org/mainmenu.shtml) or by request via mail.	Yes	No

State	Legislation	Cooperative Agreements	Transfer Data Reporting	Incentives & Rewards	Statewide Articulation Guide	Common Core	Common Course Numbering
	credits earned by students in any institution of higher education within the Oklahoma State System of Higher Education be fully accepted at any other institution of higher education within the Oklahoma State System of Higher Education and that the Oklahoma State Regents for Higher Education (OSRHE) assume leadership in working with institutional faculty and administrators to ensure that students move smoothly from one level of education to another. Objectives should include development of transfer policies and guides, degree sheets, course equivalencies and common courses.	division requirements of a state system institution may transfer into a bachelor of arts or a bachelor of science degree program at any senior institution of the state system and complete his or her program in sequential fashion.	Regents for Higher Education.	provides matrices for disciplines and courses that transfer within those disciplines for confidence in transferable coursework. All general education requirements for the A.A. or A.S. degree will be accepted for baccalaureate programs.			
Oregon	OR. REV. STAT. § 348.470: (1) It is the policy of this state to encourage cooperation between the Oregon University System and community colleges on issues affecting students who transfer between the two segments and (2) all unnecessary obstacles that restrict student transfer opportunities between	Generally, articulation agreements for courses and programs (between community colleges and four-year campuses) are negotiated on an institution-to-institution basis, with the advice and counsel of departments and colleges within the institutions.	Reported by the (four-year) receiving institutions five times per year to the Oregon University System Chancellor's Office	No	No	Yes; community college only	Yes

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State	Legislation	Cooperative Agreements	Transfer Data Reporting	Incentives & Rewards	Statewide Articulation Guide	Common Core	Common Course Numbering
	the two segments shall be eliminated.						
Pennsylvania	None	Course by course, department to department, institution to institution. The State System of Higher Education has established an "Academic Passport" and Student Transfer Policy to facilitate transfer of community college students to the system's four-year institutions.	Only four-year institutions report annually	No	Available online at http://www.sshechan.edu	No	No
Rhode Island	R.I. GEN. LAWS § 16-45-1.1: The overall mission of vocational education in Rhode Island is to develop programs and services from elementary level through secondary, postsecondary and adult levels to prepare students for productive employment or additional education without prematurely limiting them to a particular occupational or educational choice.	Course by course, institution to institution, program to program	Reported annually to the Rhode Island Office of Higher Education	No	Available on state campuses, in public libraries and online at www.uri.edu/ribog/transfer00.htm	No	No
South Carolina	S.C. CODE ANN. § 59-52-100: The State Board for Technical and Comprehensive Education and the Council of College Presidents, or their	None	Reported each semester to the South Carolina Commission on Higher Education	Yes: The Statewide Agreement on Transfer and Articulation provides junior-year status for	Available online at http://www.che400.state.sc.us	No	No

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State	Legislation	Cooperative Agreements	Transfer Data Reporting	Incentives & Rewards	Statewide Articulation Guide	Common Core	Common Course Numbering
	designees, through the Commission on Higher Education, shall clarify and strengthen articulation agreements between associate degree programs and baccalaureate degree programs.			any two-year public degree recipient whose program contains one of five Transfer Blocks.			
South Dakota	S.D. CODIFIED LAWS § 13-53-44: Technical institutes -- Transfer of credits. Technical institutes governed by the Board of Education and accredited by the North Central Association of Colleges and Secondary Schools and universities governed by the Board of Regents and accredited by the North Central Association of Colleges and Secondary Schools shall have articulation agreements in place to transfer 64 credit hours in the General Studies Baccalaureate Degree program and up to 64 credit hours in compatible programs offered by the respective institutions under the control of the Board of Regents.	Course by course, institution to institution	No	Yes: Students cannot enter a Bachelor of Applied Technical Science degree program without completing an A.S. degree.	No	Yes	No
Tennessee	TENN. CODE ANN. § 49-7-202. The commission shall	Course by course, program by program	Reported annually	No	No	No	No

State	Legislation	Cooperative Agreements	Transfer Data Reporting	Incentives & Rewards	Statewide Articulation Guide	Common Core	Common Course Numbering
	establish and ensure that all postsecondary institutions in Tennessee cooperatively provide for an integrated system of postsecondary education. The commission shall guard against inappropriate and unnecessary conflict and duplication by promoting transferability of credits and easy access of information among institutions.						
Texas	TEX. EDUC. CODE ANN. § 61.822: If a student successfully completes the 42-hour core curriculum at an institution of higher education, that block of courses may be transferred to any other institution of higher education and must be substituted for the receiving institution's core curriculum.	All public institutions are statutorily mandated to have 42-48 semester hour, institutionally defined core curriculum.	Yes	No	No	Yes	Yes
Utah	UTAH CODE ANN. § 53A-1-502. The development and implementation of articulation agreements between high schools, applied technology centers, colleges and universities will allow colleges and universities to award credit based on	In engineering and business only, program by program.	No	No	Available from each institution.	Yes	No

State	Legislation	Cooperative Agreements	Transfer Data Reporting	Incentives & Rewards	Statewide Articulation Guide	Common Core	Common Course Numbering
	proficiency levels obtained by students in high school and noncredit applied technology center programs.						
Vermont	None	Vermont state colleges have an internal transfer policy. The University of Vermont has several articulation agreements with the Community College of Vermont and Vermont Technical College.	No	No	No	Yes; community college only	No
Virginia	VA. CODE ANN. § 23-49.22:3: In developing upper-level undergraduate educational programs, the boards shall consider articulation agreements and course offerings at area community colleges to ensure the appropriate breadth and availability of coursework. The State Policy on Transfer requires that Virginia's public four-year colleges and universities accept as meeting their general education requirements the general education included in an A.A. or A.S. from one of the state's public two-year colleges, with some exceptions.	In addition to the State Policy on Transfer, which applies to public two- and four-year institutions, many institutions have negotiated program-specific articulation agreements. Many of these are for either (1) programs that have very specific lower-level prerequisite classes or (2) programs at the community colleges that are not considered transfer oriented but from which a number of students actually do transfer.	Reported annually to the Council of Higher Education	Yes: Students who complete the "Transfer Module" at two-year institutions are guaranteed that those credits will transfer as a block in partial or complete fulfillment of general education at a public four-year institution	The State Policy on Transfer requires that each public institution publish in a "Transfer Guide" its course equivalents to a specified list of community college courses. Those guides are available on institutional Web sites and are linked from the Virginia Community College System Web site. www.schev.edu/html/academic/transfer.html	No	No

State	Legislation	Cooperative Agreements	Transfer Data Reporting	Incentives & Rewards	Statewide Articulation Guide	Common Core	Common Course Numbering
Washington	WASH. REV. CODE ANN. § 28B.80.280: The board shall, in cooperation with the state institutions of higher education and the State Board for Community and Technical Colleges, establish and maintain a statewide transfer of credit policy and agreement. WASH. REV. CODE ANN § 28B.80.350: The statewide transfer of credit policy and agreement shall be designed to facilitate the transfer of students and evaluation of transcripts to better serve persons seeking information about courses and programs, to aid in academic planning, and to improve the review and evaluation of academic programs in state institutions of higher education.	A.A.: Yes/A.S.: No Across all public institutions (most private institutions also participate).	Reported annually in the spring	Yes: Direct Transfer students (A.A./A.S.) are given top priority in the admissions process.	No	Yes: community college only	No
West Virginia	W. VA. CODE § 18B-1B-1: Higher education policy commission established; development of public policy agenda. "It is the intent of the Legislature that the commission be responsible for development and	Under the terms of the agreement, a student may transfer up to 32 credit hours of undergraduate coursework in the areas of English composition, communications and literature, mathematics,	No	No	Institutions responsible for distributing transfer guides to faculty advisors and students	No	No

State	Legislation	Cooperative Agreements	Transfer Data Reporting	Incentives & Rewards	Statewide Articulation Guide	Common Core	Common Course Numbering
	articulation of the public policy agenda for higher education."	natural science and social science as general studies credits.					
Wisconsin	None	None	Reported periodically to the University of Wisconsin System Administration	No	Available online at http://www.uwsa.edu	Yes; community college only	No
Wyoming	WYO. STAT. ANN. § 21-16-602: Facilitate cooperative arrangements among state education institutions in the sharing of facilities, personnel and technology or otherwise assist in articulation between the institutions.	Course by course	The University of Wyoming reports data to each Wyoming community college annually	Yes: The University of Wyoming provides several scholarship programs specifically for transfer students. Dual-admissions agreements and block transfer agreements between the university and Wyoming community colleges facilitate students's completion of the A.A./A.S. at a community college.	The Wyoming Higher Education Transfer Guide is available from the Outreach School at the University of Wyoming and from the Wyoming community colleges, and is widely circulated.	No	Yes

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